

Published on Sports Management Resources

## Student-Athlete Evaluation of Coach

## STUDENT-ATHLETE EVALUATION OF COACH

Note: Following are excerpts from the prepublication manuscript. Do not distribute without citation. Lopiano, D.A. and Zotos, C. (Publication 2013) The Athletics Director's Handbook: A Comprehensive Practical Guide to the Management of Scholastic and Intercollegiate Athletics Programs. Champaign, IL: Human Kinetics.

The following instrument should be used to obtain a student-athlete evaluation of each head coach and each assistant coach with whom the student-athlete has worked.

EVALUATION OF THE COACH BY THE STUDENT-ATHLETE					
NAME OF COACH	_SPORT	_DATE			

## INSTRUCTIONS:

**EVALUATION INSTRUMENT** 

- This rating form has been prepared to obtain an assessment of your athletics experience under the direction of a member of our coaching staff. A separate form should be completed for the head coach and each assistant coach with whom you have received regular contact and sports skills and strategy instruction.
- Please indicate your agreement or disagreement with each statement by putting an "X" in front of the response which most accurately describes your experience.
- For each statement, there is an optional opportunity for you to make constructive comments or suggestions which might help improve the athletics experience.
- DO NOT SIGN THIS FORM.
- NOTE: All student-athlete assessments are aggregated into a summary report that is discussed
  as part of each coach's annual performance evaluation. This form will be destroyed once the
  data has been transferred to the aggregate summary.
- 1. The atmosphere of the practice sessions enhance player and team morale.

Always	Almost always	Sometimes	Seldom
Suggestions for imp	provement:		
2. There is mutua	Il respect between coach an	d plaver	
Always	•	• •	Seldom
Suggestions for imp	provement:		
3. The coach den	nonstrates a sound knowled	ge of his or her sport	
Always	Almost always	-	Seldom
Suggestions for imp	provement:		
4. All material is p	presented in a clear and pred	cise manner.	
Always	Almost always	Sometimes	Seldom
Suggestions for imp	provement:		
5. Before or after	practice, there is ample opp	ortunity for exchange	of ideas between player and
coach.	, , , , , , , , , , , , , , , , , , , ,	, 3	, ,
Always	Almost always	Sometimes	Seldom
Suggestions for imp	provement:		
6. The coach atte	nds every practice.		
Always	Almost always	Sometimes	Seldom
Suggestions for imp	provement:		
7. The coach is o	n-time for practice.		
Always		Sometimes	Seldom
Suggestions for imp	provement:		
8. Practice session	ons are well organized and d	emandingboth physic	cally and mentally.
Always	_	Sometimes	
Suggestions for imp	provement:		
9. The coach pro	vides adequate explanation	of new material.	
Always	Almost always		Seldom
Suggestions for imp	provement:		
10. The coach tre	eats each athlete as an indivi	idual.	
Always	Almost always	Sometimes	Seldom

Sug	gestions for impr	ovement:			
		clear rules and conduct e		sistent in enforcing themSeldom	
Sug	gestions for impr	ovement:			
		II prepared for each conte Almost always		Seldom	
Sug	gestions for impr	ovement:			
		onstrates concern for myAlmost always		Seldom	
Sug	gestions for impr	ovement:			
14.		it my overall experience w Very GoodSa			
Addi	tional suggestior	s for improvement:			
Topi	cs				
<u>Pers</u>	onnel Issues				
Staff	Building / Divers	sity			
Soui	ce URL: https://s	portsmanagementresour	ces.com/index.php/prin	t/pdf/node/201	_