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## Student-Athlete Evaluation of Coach

## STUDENT-ATHLETE EVALUATION OF COACH

Note: Following are excerpts from the prepublication manuscript. Do not distribute without citation. Lopiano, D.A. and Zotos, C. (Publication 2013) The Athletics Director's Handbook: A Comprehensive Practical Guide to the Management of Scholastic and Intercollegiate Athletics Programs. Champaign, IL: Human Kinetics.

The following instrument should be used to obtain a student-athlete evaluation of each head coach and each assistant coach with whom the student-athlete has worked.

EVALUATION INSTRUMENT EVALUATION OF THE COACH BY THE STUDENT-ATHLETE

NAME OF COACH\_\_\_\_\_\_DATE\_\_\_\_\_DATE\_\_\_\_\_

**INSTRUCTIONS:** 

- This rating form has been prepared to obtain an assessment of your athletics experience under the direction of a member of our coaching staff. A separate form should be completed for the head coach and each assistant coach with whom you have received regular contact and sports skills and strategy instruction.
- Please indicate your agreement or disagreement with each statement by putting an "X" in front of the response which most accurately describes your experience.
- For each statement, there is an optional opportunity for you to make constructive comments or suggestions which might help improve the athletics experience.
- DO NOT SIGN THIS FORM.
- NOTE: All student-athlete assessments are aggregated into a summary report that is discussed as part of each coach's annual performance evaluation. This form will be destroyed once the data has been transferred to the aggregate summary.
- 1. The atmosphere of the practice sessions enhance player and team morale.

Always	Almost always	Sometimes	Seldom
Suggestions for improvement:			
2. There is mutua Always	I respect between coach ar Almost always		Seldom
Suggestions for imp	provement:		
	nonstrates a sound knowled Almost always	•	Seldom
Suggestions for improvement:			
4. All material is p Always	presented in a clear and pre Almost always	cise manner. Sometimes	Seldom
Suggestions for improvement:			
5. Before or after practice, there is ample opportunity for exchange of ideas between player and coach.			
Always	Almost always	Sometimes	Seldom
Suggestions for improvement:			
	nds every practice. Almost always	Sometimes	Seldom
Suggestions for improvement:			
7. The coach is o Always	n-time for practice. Almost always	Sometimes	Seldom
Suggestions for improvement:			
<ol> <li>Practice session</li> <li>Always</li> </ol>	ons are well organized and Almost always	demandingboth physic Sometimes	
Suggestions for improvement:			
9. The coach prov Always	vides adequate explanationAlmost always	of new material. Sometimes	Seldom
Suggestions for improvement:			
10. The coach tre Always	ats each athlete as an indiv Almost always	<i>v</i> idual. Sometimes	Seldom

Suggestions for improvement:

 11. The coach sets clear rules and conduct expectations and is consistent in enforcing them.

 \_\_\_\_Always
 \_\_\_\_Almost always
 \_\_\_\_Sometimes
 \_\_\_\_Seldom

Suggestions for improvement:

 12. The team is well prepared for each contest.

 \_\_\_\_\_Always
 \_\_\_\_\_Almost always

 \_\_\_\_\_Sometimes
 \_\_\_\_\_Seldom

Suggestions for improvement:

 13. The coach demonstrates concern for my academic success.

 \_\_\_\_\_Always
 \_\_\_\_\_Almost always
 \_\_\_\_\_Sometimes
 \_\_\_\_\_Seldom

Suggestions for improvement:

 14.
 1 would say that my overall experience with this team has been:

 \_\_\_\_\_
 Excellent
 \_\_\_\_\_Very Good
 \_\_\_\_Satisfactory
 \_\_\_\_Unsatisfactory

Additional suggestions for improvement:

Topics

Personnel Issues

Staff Building / Diversity

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